

**Toowong State School
Strategic Plan
2009 – 2011**

School Priorities 2009 - 2011

Learning

- Creating a Curriculum Framework that develops the basics and capitalises on student talent to extend learning.
- Enhancing student learning using ICT and developing skills for the 21st century
- Refining and promoting a world class bilingual-bicultural program.

Schools

- Creating an environment where all members of the school community feel happy and safe.
- Quality facilities that are clean, green and environmentally sustainable.
- A well informed and spirited school community actively involved in enhancing student learning.

Workforce

- Stabilised and unified staff committed to teaching and learning.
- Effective systems that support teaching and learning.
- Professional learning community who practise lifelong learning.

CERTIFICATION

This School Strategic Plan was developed in consultation with the school community.

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Name
Principal

/ /2008

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Name
P&C President/
School Council Chair

/ /2008

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David Curran
Executive Director Schools
Brisbane Central and West District

/ /2008

LEARNING

| Priorities | Key Strategies | Outcomes/ Targets |
|--|--|--|
| <p>Creating a Curriculum Framework that develops the basics and capitalises on student talent to extend learning</p> | <ul style="list-style-type: none"> • Excel in basics by consolidating and resourcing a Curriculum Framework focussing on QCAR (including Implementation of Spelling Choices, investigative Maths program, whole school reading program, planning and moderating sessions for teachers at intra and inter school level) • Offer academically exciting enrichment opportunities (reintroduction of Robocup, development of Bright Sparks program, Young Scholars Program) • Implementing Curriculum Guidelines for English as a Second Language (ESL) Learnings • Centralise Art and Science resources for a hands on learning environment • Integration of LOTE throughout school environment • Refine strategies around Early Years and Middle Phase of Learning (eg high school transitioning and the negotiated curriculum) • Maintain commitment to multi- ability philosophy • Review sports program – look for opportunities to provide greater range and opportunities • Develop strategies to inform parents about how children are learning through the Curriculum Framework • Develop energetic Music and Drama program | <ul style="list-style-type: none"> • Improve NAPLAN data by 10% • School Opinion Survey (Students) - results at or above state mean for curriculum, learning climate and pedagogy • Improved NAPLAN data - Reading results of LBOTE students at state mean • School Opinion Survey - Curriculum and Learning Climate at or above state mean • Implemented Curriculum Framework document which ensures consistency across school in line with QCAR |

LEARNING

| Priorities | Key Strategies | Outcomes/ Targets |
|---|---|--|
| <p>Enhancing student learning using ICT and developing skills for the 21st Century</p> | <ul style="list-style-type: none"> • Interactive whiteboards for early years and bilingual bicultural classrooms • Laptop program for middle phase of learning classrooms • Integrating the use of ICT into pedagogical practice • Teachers and students access online learning curriculum and learning objects • Maintain and update equipment to high levels | <ul style="list-style-type: none"> • School Opinion Survey - Improve school mean above 3.00 for student outcomes with ‘the computer skills you have learned in school?’ and ‘with the way you use computer technology for learning at school?’ • Lab equipment updated biannually • 100% staff ICT Certificate • 25% staff Pedagogical Licence |
| <p>Refining and promoting a world class bilingual-bicultural program</p> | <ul style="list-style-type: none"> • Promote as School of Excellence for the teaching of Deaf students • Enter program into Showcase Awards • Increase fluency of sign language in students, staff and community members • Develop bilingual bicultural pedagogy of staff • Share pedagogical expertise and practice with wider educational community • Provide and promote community Auslan classes • Continue to develop links with the Deaf community and organisations | <ul style="list-style-type: none"> • Year 7 deaf students literacy and numeracy within one year of age cohorts • Hearing students NAPLAN results in reading, writing, spelling and grammar above state mean by 10% • Students achieve TAFE Certificate II in Auslan |

SCHOOLS

| Priorities | Key Strategies | Outcomes/ Targets |
|--|--|--|
| <p>Creating an environment where all members of the school community feel happy and safe</p> | <ul style="list-style-type: none"> • Implement values program – You Can Do It • Revise Responsible Behaviour Plan • Develop school leadership program • Implement OneSchool practices | <ul style="list-style-type: none"> • SOS – Student response to questions ‘that you are happy to go to this school?’ and ‘about the behaviour of students at this school?’ are satisfied or very satisfied |
| <p>Quality facilities that are clean, green and environmentally sustainable</p> | <ul style="list-style-type: none"> • Beautify the school grounds and gardens • Work with P&C to provide quality school facilities (air conditioning, hall, ovals) • Active Travel Program • Develop strategies to reduce our ecological footprint • Lights / communication bell • Eating areas for year groups | <ul style="list-style-type: none"> • School Opinion Survey – (Parents and Staff) are satisfied or very satisfied with ‘Resources and Physical Work Environment’. |
| <p>A well informed and spirited school community actively involved in enhancing student learning</p> | <ul style="list-style-type: none"> • Improve aspects of school communication which include: school website, school notes and email • Implement a quality reading program utilising parent volunteers • Consolidate community events calendar • Implement initiative to encourage participation of parents in early years • Review teacher and parent communication regarding student learning | <ul style="list-style-type: none"> • School Opinion Survey – (Parent, Staff and Students) ‘that this is a good school?’ – Maintain high levels • Increased number of parents attending events |

WORKFORCE

| Priorities | Key Strategies | Outcomes/ Targets |
|---|--|--|
| Stabilised and unified staff committed to teaching and learning | <ul style="list-style-type: none"> • Continuity of teacher staffing to consolidate practices in year levels • Support specialist teachers to provide best practice • Co – teaching partnerships to be enhanced and consolidated through professional development • Advocate for permanency for Language Assistants | <ul style="list-style-type: none"> • School Opinion Survey (Staff) - ‘Staff morale’ – Maintain high level satisfaction |
| Effective systems that support teaching and learning | <ul style="list-style-type: none"> • Implement effective teacher handover sessions at the end of the year. • Centralise student files • Further develop staff induction • Introduce staff handbook | <ul style="list-style-type: none"> • School Opinion Survey (Staff) – ‘School Operations’ – average school mean is at 3.00 or above |
| Professional learning community who practise lifelong learning | <ul style="list-style-type: none"> • Increase signing fluency of all staff • Support professional learning needs of staff through Developing Performance Framework and Professional Standards for Teachers. | <ul style="list-style-type: none"> • School Opinion Survey (Staff) - I have access to quality professional development – 90% satisfaction from staff • All staff actively engaged in Professional Learning Plans |